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Working With Disabled Children As One of the Tasks of Social Pedagogy

Today, a social pedagogue completes a lot of tasks. Working with disabled children in rehabilitation institutions is considered to be the most relevant one. This is due to the fact that the number of children with diseases which do not let them do some physical activities has greatly increased in recent years.

Let us turn to the definition of the term ‘disability’. Here we mean different kinds of deviation – either mental or physical – that lead to impossibility of doing some activities and changes the natural course of personality development, so that a person is unable to live a full life. [1]

A huge contribution to the development of the principles of practical work with disabled children was made by such scholars as L.S. Vygotsky, N.P. Wiseman, I. Malajczuk and I.S. Rubenstein. Social pedagogues, psychologists and educators are looking for ways and methods for rehabilitation of disabled children. A number of such techniques were described in the works by A.K. Markova, E.Y. Zakharova, V.S. Lutsenko. [2]

There is a number of specialized pre-school and school institutions for children with disabilities in our country. A whole team of specialists work with children on the basis of these institutions. One of them is a social pedagogue. Social pedagogues provide children disabilities with a particular kind of assistance to help them adapt to the environment and society they live in. They also help them obtain professional knowledge and work experience in some spheres of human activity. The work of social pedagogues is conducted by the Federal State Educational Standards of Pre-school and School Education and is aimed at providing a comprehensive care for children with disabilities.

Social pedagogues use various forms and methods of education and training in their work. But as statistics shows, innovative forms of work with disabled children are not often used in rehabilitation institutions. To understand the cause of this problem will lead us to find some ways to provide these establishments with opportunities which would allow them to use progressive techniques. [3]

Children with disabilities are also talented in different spheres, and we must give them a chance to develop their talents. It is important to find an individual approach to every child to help him cope with the difficulties and problems caused by the disease. So it is necessary to develop effective ways of working with such children that would help them to feel comfortable in the society.

Литература

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